

**Sevier County Special Education Exit Form
Or
Parent/Student Refusal of Special Education and Related Services**

Student Name: _____

Student SS#: _____

School: _____

Grade: _____

Date: _____

Date of Birth: _____ Age: _____

Disabling Condition: _____

Date of Reevaluation: _____

In the space below, briefly describe the reason for not providing or terminating the student's special education services, referencing the criteria listed below.

- The student has reached the age of majority (18).
- The student/parent received prior written notice of age of majority change in status.
- The student/parent received prior written notice of reevaluation to examine exit/termination of services request.
- The student/parent/guardian requests exit from special education and termination of services.
- The student/parent/guardian refuses offer of special education and related services from the district.
- The student/parent/guardian have been informed in writing that special education and related services can be provided/reinstated upon evaluation until the student reaches the age of 21 or graduates with a regular diploma.
- The student has received consultation and counseling about the decision to refuse or exit special education and related services.

The IEP Team eligibility team believes that the student named above meets the criteria for eligibility for special education and related services. The parent/student chooses, after consultation, not to accept special education and related services or intends to exit from special education and related services. A signature does not imply that the participants are in agreement with the student's decision to exit special education, only that they were in attendance at the meeting.

Signatures and titles of participants:

Building principal, Building 504 coordinator or
Designee Signature _____

Student/Parent/Guardian Signature _____

(I understand that, if I disagree with the content of this exit form, I have the right to ask for an IEP Team eligibility review meeting by filing a written request with the school principal, special education coordinator or designee.)